4. Process of Application (Interpretation) (Possible Maximum Points: 20 points)

	Excellent (x 5 points)	Good (x 4 points)	Fair (x 3 points)
Creativity/ Originality (1.2 points)	Student derived an entirely unique style from the general resources.	Student derived somewhat unique style from the general resources.	Student derived barely unique style from the general resources.
Coherence/ Relevance (1.2 points)	The idea sketch of the design process presents the visual elements drawn from the research in an extremely coherent manner and looks extremely relevant to the back ground story, inspiration or theme chosen by the student.	The idea sketch of the design process presents the visual elements drawn from the research in a moderately coherent manner, or looks moderately relevant to the back ground story, inspiration or theme chosen by the student.	The idea sketch of the design process presents the visual elements drawn from the research in a slightly coherent manner, or looks slightly relevant to the back ground story, inspiration or theme chosen by the student.
Effort for detailed ideas (0.8 point)	Student put maximum effort to get the best design, so completed the sketch with very detailed ideas.	Student put moderate effort to get the best design, so completed the sketch with somewhat detailed ideas.	Student put little effort to get the best design, so completed the sketch with slightly detailed ideas.
Clarity /Presentation (0.8 point)	The idea sketch shows the development of design ideas step by step with extreme clarity including all details to show the development of the garment parts and organic shapes.	The idea sketch shows the development of design ideas step by step with some clarity including some details to show the development of the garment parts and organic shapes.	The idea sketch shows the development of design ideas step by step with little clarity including few details to show the development of the garment parts and organic shapes.